

# **The Voice of Cambodia Reformed Faith Institute**

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edited by Dr. White Young Jeon/ Dr. Hang Rock Kim

co-workers- Sokhen Chea, Charany Yoeun, Sreyeak Kohn etc.

Editing team – Dr. Grace Oh, Dr. White, Dr. Yeo, Dr. Han Dr. Hang Rock Kim

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*Cambodia Rattannakiri Banlong village dawn figure offered by pastor Samui 2021*

This bulletin aims on sharing the sound doctrine to encourage Cambodia Christians and make them obeyed to go to evangelism in order to occupy all 14000 villagers in 26 provinces.

**CEMF**

[Greeting of the editor]

Greeting in Christ.

Although I served Cambodia church in the mission field for 15 years as a education missionary and as a church planting missionary and an evangelist to 26 Cambodian province according to the command of the great commission of the Lord, Jesus Christ. I am a reformed theologian and a reformed pastor. basically, now I want to keep on the basic line but share my heart to connect to another evangelical stream for Cambodia church, which is struggled now to overcome the tension in the cotemporary situation of 95 % non-Christians of all population 1500 million. Since I had finished my seminary professor ministry for 14 years in Cambodia., I have observed the Cambodia mission ministry about Cambodian church leaders and Korean missionary situation, Then I learned that most of them stayed in the negative state for several reasons, conflict between the old generation and the new generation, the poverty of Cambodian pastor ministry, repeated stream of colonizing of western mission strategy, childish pastoral ministry in rural churches and shakable foundation of foreign missionaries etc.

Moreover although many reformed line missionaries shouted out their confidence to Cambodia mission field, they stay in the negative state without expressing their assurance in implicated it to Cambodia mission field by covering of alms or, social activities. It is so sorrowful. So I have longed for express our reformed theological faith and its faith to the Cambodia mission field. In the providence of God in the covid-19 issue I had a good chance to publish the assurance as the type of News Letter On 2021 because I have several co-workers, Dr. Hang Rock Kim, Dr. Paul Han, Dr. Grace Oh, and Dr. Woon Se Yeo etc. and CEMF staffs, 12 coordinators in 26 Cambodia provinces.

Moreover I expect that today I express the faith, and later I want to make Website to connect to my staffs and my all pastors, because I serve 12 branch churches and 5 branch institute in order to occupy Cambodia spiritual world with the gospel.

This first edition consists of my theology concept and my mission ministry issue and my bible study, columns and my co-worker CEMF missionary Dr. Hang Rock Kim's "Back to the Bible" and Lectures of Dr. Paul Han and Dr. Grace Oh in this bulletin their professional areas.( Pastorlogy and Christian education).

Although it is so little action for Cambodia mission field, if God please it in his will, I believe that God will use this news letter to Cambodia church. Philippians 1: 6 says, "And I am sure of this, that he who began a good work in you will bring it to completion at the day of Jesus Christ."

May the grace of God be with this publishing activities and co-workers and all Cambodia Christians. We believe that God shall permit the wonderful day of God's glory.

In Christ

Dr. White Young Jeon, editor

Paul compared the church as the house of truth in I Timothy 3:14 and taught that the church is built upon two pillars, the Word and prayer (2:1). It is also revealed in Apostles' conviction in Acts 6:4 that "we want to devote ourselves to preach the word of God and to pray to God." For this purpose, the church appoints pastors, elders, and deacons. Among them, Stephen the deacon stood up in the apostolic line, preaching and praying, and as he wrote the Scripture, the Holy Spirit used him.

His calling - The date of his calling is not in the Scripture. He was probably born again during the revival of the early church that was happening in Jerusalem, The appointment as deacon should come out of the Spirit. It is his calling that God personally executed. The evidence of the calling is shown through his desire to serve the church as the head of Christ passionately.

His ministry - He preached the gospel and executed these signs (6:8, 10); furthermore, he proclaimed the redemption to the people. His preaching is revealed as an original style of a redemptive history sermon. His insight that we observed in the Old Testament is similar to Paul's. He taught that Israel in the Old Testament was the church of the wilderness (7:38) and the ascended Jesus is the son of man who depended on the prophecy of Daniel, "the man like the one of man" (Acts 7:55-56, Dan 7:13). Jesus, who they crucified on the cross, is the son of man. Today, the church is a community that has received the gospel of the son of man and proclaims it to the world. How did he understand it in his life? It was not the understanding by himself but by the illumination of the Holy Spirit. He was a man of wisdom, a man of virtue and a man of praise, so he could become a specialist of service.

His goal- How did Stephen finish his life? After he preached the Word of God once, he was killed by the enemy. But his death influenced a greater revival in the early church. The son of man made him become a channel to proclaim the gospel to the world. Saul's change at Damascus is related to the martyrdom of Stephen. Paul was a fruit that came out of his humble serving. The second Stephen was the Apostle Paul.

In the figure of his death, we can find the image of God in him. Although it was fact that as he was stoned by the enemies, his face was changed like an angel, he also revealed his humble, faithful and devotional face like lamb who was slain, as he took on the painful troubles of being attacked by his enemies in a kneeling state, praying. His petition did not end at committing his soul; moreover, he requested, "Do not hold their sin against them." He prayed like Christ did on the cross. He revealed the image of Christ. As he saw the son of man who stood upon the throne, he was transformed by the Spirit and could offer his life to the Lord. He gave assurance that only the gospel of the son of man can revive their dead souls in all the nations and, only then, could they become a living sacrifice. The Lord watched out for him within a small secret room. In this world that despises small service, we are reminded that a person, a family and a church that wants to follow the faith of the deacon Stephen shall be used by the Lord, according to the master plan of the Lord. (\*)

Recently I had heard that Cambodia church needs to be established by Reformed teaching. He wanted to introduce reformed foundation books for the future of Cambodia future. I welcomed his propose with my thankful heart. After I listen to his detailed request I shall cooperate him with wholeheartedly for Gods glory. But I want to share the important theme about Reformed Theology and it's faith.

Frist of all, I want to introduce them according to my understanding that I have learnt at the school and church and my ministry experience.

Reformed Faith is the main theme of Biblical Teaching. T means we should start with assurance of the Biblical view of the Scriptures, 66 books of Old Testament and New Testament. We want to believe in the view of all the Scripture as the word of God. We want to go until the spot the Scripture go and to stop until the spot the scripture stops. Why? Because we want to obey the teaching .of Scriptures faithfully. Without Biblical teaching we do not want to follow any things.

Why? Because we admit that now God says to me through the word of Scripture at reading time of Scripture or, studying time of Scriptures or, listening to preaching of pastors. So we love to take personal experimental event in the Scripture, feeling God's love, our miserable sin, and our realizing our mission etc. It other words we enjoy the fire, living water, hammer and fire of Holy Spirit in relation to the Scripture passages. So reformed faith is biblical faith.

Cambodia church has the faith but we find unfaithful attitude to .this assurance. Many stream follow to unfaithful teaching by several heresy. Some body give up the traditional faith or, the other compromised their faith in order to get worldly covet. It is very sorrowful thing. Although we meet some trouble in our lives we should not be shakable in the biblical view. Then we can got much grace from God.

## **The Good News**

Saul of Tarsus, the zealous persecutor of Christians, underwent a radical transformation and became a passionate follower of Christ. Later known as Paul, he dedicated his time, energy, and talent to spreading the gospel message.

What motivated him to surrender his life wholeheartedly to Jesus?

1. Jesus' sacrifice of love. Paul realized that Jesus left His heavenly home, suffered, and died so we might be reconciled to God. This sacrifice moved the apostle to tell others about the Savior's amazing love (Eph. 3:18).

2. Gratitude for salvation. Calling himself the worst of sinners, Paul acknowledged that he was unworthy of salvation and undeserving of mercy or favor (I Timothy 1:15-16). It was gratitude for salvation that fueled his devotion and dedication to the cause of Christ.

3. Power of the gospel to transform lives. The apostle's own experience made him long to see others rescued from slavery to sin so they might experience God's grace. He wanted many to benefit from the saving and transforming power of the gospel. When inadequacy or doubt keeps us silent, let's remember what motivated Paul to share the gospel. Then imagine a day when loved ones will experience the peace of God, the love of Christ, and the indwelling presence of the Holy Spirit.

"For Christ's love compels us, because we are convinced that one died for all, and therefore all died. And He died for all, that those who live should no longer live for themselves but for him who died for them and was raised again."

(2 Corinthians 5:14-15)

[Studying Corner] -

## **The Restoration of God's Image and Its Faith**

*by Dr. White Young Jeon, CRI, president*

*This article expresses the theology and its faith of Dr. White Young Jeon and shall be edited into 10 times.*

[the First Edition]

### **Preface**

Since I accepted Jesus as my Savior and my Lord, I have served the church and obeyed His commands for about 50 years (Pastoral ministry for 30 years, educational ministry for 20 years and now my missionary ministry). I have wanted to express my assurance—"The theology of restoration of God's image and its faith"—because it is my assurance that as I have walked the night of long suffering, God planted the truth in my heart.

I started my life of faith as a passionate Methodist Christian in the Evangelical course. According to the guidance of God, I had studied Puritan Reformed theology and faith in South Korea, the United States of America, and served churches in South Korea, America and Cambodia. Until now, I have met many faithful theologians and pastors: Yun Sun Park, Hak Kun Kang in South Korea, M.G. Kline, Clowney, Jay Adams, Godfrey, Frame, etc. The mentor of my doctoral of ministry, Joseph Pipa, made me strengthen my theology and faith, as well as my theme more deeply. Afterwards, I arranged them by sharing with ITCS professors and students through teaching certain subjects—Preaching, Puritanism, the Old Testament, Biblical Theology, and M.G. Kline theology, and I was encouraged by the Cambodia Educational ministry and the mission ministry for their benefits to establish the Kingdom of God in



Cambodia.

This book shall be made to proclaim the gospel to the 26 provinces of Cambodia and establish the branch churches of Peniel Presbyterian Church by recovering the revival movement of the church of Ephesus and a self- supportive pastoral ministry. This target came from the vision that God gave to me in the process of my small educational ministry to share the Scripture, His Word, to Cambodia, which is the country of water, hot weather and green grass, but also the country to have a history of sorrowful killings until the establishment of the Kingdom of God.

I understand the meaning of my life's suffering of 13 years little by little and I glorify God. He has kept His promise: "He makes my feet like the deer, he makes me tread on the high places" (Hab. 3:18). Through this book, I will try to reveal the faithful God to the world.

This content consists of redemptive historical theology, my preaching philosophy, William Perkin's Puritan method that I have loved for my whole life consistently, as well as the several Bible study materials, parachurch movement texts, and my edition of the doctrine of Christianity and my personal Scripture World practical works. These works are based upon my teaching ministry in reformed theological Seminary in USA, International Theological College and Seminary, CBPCP and KAPC and a Family worship writer for the American Christian Press, and now a Cambodian missionary to establish Puritan reformed theology and its faith on their heart within the 25 provinces of Cambodia.

It is so exciting for this first step to plant puritan reformed theology and its faith at the center of Southeast Asia that I have prayed for a long time in my life.

I appreciate all my coworkers, my professor friends, my ITCS students, my CPPC staff, and Peniel Presbyterian church congregation and Cambodia Peniel Presbyterian Church and Peniel branches for their warm prayer and their faithful serving of the Lord, Jesus Christ, as well as their faithful encouragement to my ministry. Moreover, my family: my wife Kimberly, my three daughters Esther, Sharon and Mary, sacrificed much for me in Christ. I believe that God shall bless them with a wonderful grace continuously.

I have spent much time on my computer writing and editing to finish my work in three different languages: Korean, English and Khmer, to share my work with the world, according to my goal. And I remember that many saints pray for me and support my mission ministry with their precious gifts and I offer all the glory to my living God.

On December 1961, I prayed, "Lord, make me know the truth and make me proclaim it right to the world," kneeling on the snowy hill of a cold winter. God answered me by placing His faithful hand gradually in my life. So, I should be faithful to His commandment in the Cambodia Educational ministry during the remaining time of my life. "Lord, make me build your churches on the hill of the killing field!" (Mt 16:18).

June 30, 2017

At my study room at Pomona, California in the United States of America

Cambodia Educational Missionary Rev. White Young Jeon

[Professor lecture]

## **What is the gospel?**

*Dr. Paul Han is the doctor of preaching and visualized theory.*

### **The Spiritual blessings of the child of God who accepted Christ (Jn 1:12-13)**

#### **1. What was the original state of the man ?**

Created in the image of God of all of God's creation, only man was created in God's image (Gen.1:27) Received all the blessings from God. We receive the authority to be fruitful, increase in numbers, and subdue ( Gen.1:28).

#### **2. The creator's principle of creation**

We were created by God's plan. all creatures live by certain principles: in the same way, there is an invisible, spiritual principle.

Man, who was created by God's image, can be happy only if he is in fellowship with God. If a child was separated from his parents, he could not have true peace. Likewise, when man is separated from God, he cannot have true peace and rest.

#### **3. The start and cause of man's fundamental problem.**

Disbelief, disobedience, original sin, curses and disasters, Satan's control

Gen. 2:17 but you must not eat from the tree of the knowledge of good and evil, for when you eat of it you will surely die."

Gen. 3:4 -5 "You will not surely die," the serpent said to the woman. For God knows that when you eat of it your eyes will be opened, and you will be like God, knowing good and evil."

#### 4. The 3 fundamental problem of man

Separation from God (Gen. 3:1-6)

Sin (Rom. 3:23-)

Satan (Jn. 8:44-)

Those who live according to the sinful nature have their minds set on what that nature desire ; But those who live in accordance with the spirit have their minds

Set on what the spirit desire. The mind of sinful man is death but the mind controlled by the spirit is life and peace the sinful mind is hostile to God. It does not submit to God's law, nor can it do so. (Rom. 8:5-7)

#### State of the Non-Believer

##### 1. Your association and identity Child of the devil (Jn 8:44-)

You belong to your father, the devil, and you want carry out your father's desire.

He was murderer from the beginning, not holding to the true, for there is no true in him. When he lies, he speaks his native language, for he is a liar and the father of lies. The father of lies, deceiver, thief, murderer, destroyer (Jn.10:10-)

##### 2. Spiritual problems idols

People fall into idolatry, religion, superstition, exorcism, good –luck charms, fortune –telling, and sacrificial offerings to the spirit.

Eph.2:2-, Ex.20:4-5, Col. 3:4-, 1Co. 12:2-

##### 3. Heart and mental problems.

Anxiety, fear, frustration, nightmares, repetitive problems in the family line, mental illness, hearing voices, family discord, emptiness. Mt.11:28-, Eph. 2:3-, Mk. 5:1-10

4. Physical problems and disease (Acts.8:4-8)

People are afflicted with and eventually die from incurable disease, cancer, accidents, drug addiction, depression neurosis, nightmares, and incurable and unknown diseases that modern medicine cannot even heal. People are spiritually oppressed by evil spirits and suffer through all kinds of illnesses.

5. Problem of the afterlife-death, judgment, hell (Lk. 16:19-31)

Rom. 6:23- "Our body returns to dust our soul stands before judgment of God." The wages of sin is death, you will go to the fiery depths of hell, the eternal death

Heb. 9:27- "Just as man is destined to die once, and after that to face judgment", But, the cowardly, the unbelieving, the vile, the murderer, the sexually immoral those , who practice magic arts. The idolaters and all liars – their place will be in the fiery lake of burning sulfur. This is the second death. (Rev. 21:8-).

5. The Problem of the next generation.

Spiritual inheritance, curse to the descendant's, the inheritance of nonbelievers idolatry and ancestor worship. (Ex. 20:4-5) 1 CO. 10:20 – " No, but the sacrifices of pagans are offered to demons, not to God, and I do not want you to be participants with demons" .

Idol or ancestor worship is having fellowship with the demons. To parents who do this, their and fourth generation will be destroyed.

The correct way of meeting God.

Religion is the way man tries to find God: good works is the efforts of man to find God: Philosophy is man's way of meeting God with his own wisdom: and science is the work of man to meet God. The gospel is God himself coming to meet man. The one who came to the world clothed in human flesh is Jesus Christ (Jn.1:14-)

1. The eternal covenant (Gen. 3:15-)

The Passover, Blood of the lamb

The cross and resurrection of Jesus Christ.

2. Christ, who is the Prophet, Priest, and King

Jn 14:6- Way, Rom 8:2- Liberation, 1Jn. 3:8-

(Destroyed the work of the devil)

3. The meaning of acceptance,

If you accept, Jesus all your problems of sin, Satan, curses, and the forces of hell will be solved your original identity will be restored.

Why don't you accept Jesus now! (Prov. 27:1-)

Your will then be completely freed from the grasp of evil spirits and curse.

4. Invitation to accept Jesus (Rev.3:20-, Rom.10:9-10)

< Acceptance Prayer >

" Dear, Heavenly Father !

Thank you love me, a sinner, and leading me to the way of salvation.

I believe in my heart that you died on the cross for me.

Rose again, breaking the power of sin and Satan.

Solving all my problems.

I open the door of my heart right now.

And accept Jesus to be my Lord and Savior

My you come into my heart by your Holy Spirit.

Rule over my life forever.

I want to live according to you your will from now on.

Thank you for saving me.

I pray in the name of the Jesus Christ < Amen>

The Spiritual blessings of the child of God who accepted Christ

1. Children of God (indwelling of the Holy Spirit)

Yet to those who have received him, he gave the right to become  
Children of God (Jn,1:12-, 1Co. 3:16-) Change of identity from the child  
of the devil a child of God.

The moment you accept Jesus Christ, your original sin is solved. As Jesus  
is with me through the Holy Spirit, you become his child.

2. Walking in the Holy Spirit (Guidance of the Spirit)

But the counselor, the Holy Spirit, whom the father will send in my name,  
will teach you all things and will remind you of everything I have send to  
you (Jn. 14:26-).

3. Answer to pray (work of the Holy Spirit)

Ask and you will receive, and your joy will be complete. (Jn. 16:24-)  
Because you have become a child of God after accepting Jesus, he will open up the doors of heaven and answer you when you pray (Jn.14:14-).

4. The help of Angels (God sends the heavenly army of angels) '

When you children of God pray during hardship, God will send his army of angels to protect us (Heb.1:14-).

5. Authority over the forces of darkness. ( believers authority)

And these signs will accompany those who believe in my name they will drive out demons: they will speak in new to tongues (Mk.16:17-,3:15-).

6. Citizenship of Heaven (background of Heaven)

The moment you accept Jesus, you identity changes from being a child of devil to being God's child. you become a citizen of heaven as your name gets recorded in the book of life (the registry of heaven) meaning that you received God's reign. Protection and guidance on earth. When you die and leave this earth, you will go to heaven to enjoy eternal life.

7. World Evangelization (the blessing of evangelism)

Mt. 28:19-20- "Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."



## **[Professor's corner] - Dr. Grace Oh – Christian Education issue**

*Editor Note: Dr. Grace Oh is the doctor of Christian Education and Christian Music doctor. Her lecture shall be edited into 7 parts in this news letter.*

### **The History of Christian Education**

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### **Introduction**

Education is τροφή και παιδεία that means "to give nutrition. The Education in English means Training) includes the meaning of equipment (character, for the power), discipline, breeding (animal), and training. Breeding to be come out of this meaning has the reproduction, breeding, nurture, discipline, family education, family courtesy, culture and politeness etc. Education has the meaning of the composite languages of education, conviction, training, nurture, and breeding. And the Latin, *educare* means to pull to the outside. In other words it means to transform the original mode into the new mode.

The mankind lives in the sin always by committing sins. But The man lives in the

state that they cannot know that state. To such men do not know that fact. A certain thing was happened out of the outside to realize their ignorance sensitively "Who told you that you were naked? Have you eaten from the tree that I commanded you not to eat from?"(Gen3:11) The hands of God's love put on them with the leather clothe in order to stand up on the salvation. The man himself cannot the wisdom and the power that come to the outside from the sin. The moment that he realize his own sin only by the grace of the love that come out of the outside make them to experience the teaching of God and fast and cry out to God in order to be saved. The educational activity of God was not ended once, but it was made them to be pulled out of their own sins and to be tasted the delight of that freedom, next he train them continuously in order to return to their original position and to execute their essential mission. Therefore the education is a institution established through them that are pulled out to the outside.

Let us review the Christian educational history out of the time of the Old Testament according to each age. We think it in the center of the Jewish education and Jesus's education, the education of the reformation and the education of the Lord's Day.

The education will be divided by two times, the Old Testament and the New Testament. The age of the Old Testament is the age of God's people, the Israelite education, but the age of the New Testament treat to the church education that was based on the education of Christ and his teaching.

## I. The Christian Education of the Old Testament Age

2|The history of the Christian education walk on the same line with the history of the Hebrews together. This jumped over the history of simple the national educational dimension and connected to the faith education of God's people. The

Hebrew education is the original mode of Christian education

The study of Christian educational history may have the special value. Historically several issues were proposed through the several ages, and there are some answers. When we study the history of Christian education we can concern to the attributes of God, the self-revelation of God, God's will for the man and the value of the truth etc. But the history of Christian education observes the necessary relationship between the Christianity and the education on the biblical foundation of the church history.

#### (1) The education of Pre Israel (the Hebrews Education)

The Education of the Hebrews began with the age of the patriarch, passed over the day of Exodus, contain the settled day of Palestine, the day of tent life, the age of the united Israelite kingdom and the day of divided kingdom of Israel, And the education of the late Israel is the educational history from the destruction of the southern kingdom, the day of the Babylonian captive, the day of Persia's dominion(B.C. 538-333), the age of the Greek, the Asmon Independent kingdom, to the dominion of Rome that is, the educational history of foreign dominion. This age is called for the time of Judaism education

The Education of Hebrew is the summary of Christian education as the historical archetype of Christian education. Their education covered on all areas of their lives that had followed the Word of God. God gave the Israelite the educational command that was called for ten commandment and Shema on basis on Deuteronomy 6:4-9 and mad them to teach the Word of god diligently.

As this, the Hebrews education consisted of the teaching of the parents to their children in the center of the family, the educational methodology of the oral repeated tradition in the center of memorization. And the Hebrew education had the

function to strengthen their education through their lives and culture itself.

Before the official institution of education was brought up their families was the most important educational field in the period. At that time the education was the command of God to the parents.(Prov. 1:8, Dut. 4:9-10, 6:7). At that time the education was a main element to making them to be activated vividly. It was connected among the religion, the education and the life. The religion was the life and the life itself executed the role of education. So the education was treated at all field of their lives in order to form the identification of God's people. The family, the educational field was the religious community and the educational community that they was born and learnt the fear of God

Especially The father had three educational responsibilities, those are, first, to teach the Law to his son, second, to teach the occupational function third, to teach the marriage life. Among them the primary thing was to teach Shema (Dut. 6:4-9) to their children from three years old. Just like Shema reveals, the Hebrews had known that their mission was to teach their children to love God.

Lewis J. Sherill summarized the feature of the family education of Hebrew as followings;

First, Their children participate into the activities to live the daily life actually. The family education of the day of pre Babylonian captive was related to their occupation. The boys learnt hunting, taking care of the cattle, and the women cooking, looming and sawing etc.

Second, they supervised the courtesy of their children. The book of the law and the wisdom literature guided the life of Hebrew and made them to learn the wisdom of their lives according to the will of God.

Third, they educated their children by following the oral tradition as the generation

to generation. The Hebrews educated them by the religious ceremony with the family education. Through teaching the symbolic education and meaning they taught their children in the center of the family to serve God.

In this time the education was executed in the center of the family. In the family the parent is the teacher of their children, the contents of the education is the occupational education that was based on the establishment of relationship between God and Israel. The process of function was the participation.

Their children participated into the present field of the life and were mastered by imitation and the exercise as the means of their lives and learnt the national history in the center of the meaning of ceremony and the process of the ceremony Through such religious ceremony and symbols the children of Israel became the religious society as the people of God. Let's divide the educational method that was depended on such things.

### 1) The Feast Ceremony

In irregular feast the Sabbath day, the monthly day , the Sabbath year, the jubilee year; the feast of Passover, the feast of weeks, the feast of tabernacle in the feast of pilgrimage and the feast of ingathering, the feast of Purim etc.

- I. The basic feast of the Jew is the Sabbath day. The Scripture command to keep the Sabbath day at every seventh day. They assures that the rest of family unit, the fellowship and the importance of the family, the Friday was the important day in order to connect the small family to the good traditional points of large family have been changed into the silent state. We can feel some godliness out of the steps of the merchants to return to their houses. At that time the city traffic become very easy , At the evening time

the parents was gathered together at their house and have the family worship with the dinner of the Sabbath day that the parents bless their children. Three feasts of the Jewish, the Passover (April) the Pentecost (Seventy seven feast, the first harvest feast June-July) the tabernacle feast(October) were kept by all families, and they have the motive to learn the history of Israel and their identification. Each family at the before night of the Passover feast is eating a barbecued meat of one year lamb that are without blemish and any spot, with bitter vegetables and the not yeast bread they reminded the situation of the exodus situation actually. Their children who participated into this process learnt the meaning of foods and the meaning of the history of the Israelite exodus. The feast of weeks that is offered as the Thanksgiving Day (Ex 34:22, Dut. 16:9-11), the Pentecost feast, or, the feast of harvest (Ex.23:16). Because the day is 50<sup>th</sup> day from the first harvest.( the feast of first fruit). In third day the people praised Hallel (Ps. 113-118) and enjoyed the dance of the feast. And invited the poor and the pagans and shared some food with them. They learnt that this feast means the protection of God.

In the feast of the tabernacle that remembers the life of wilderness for 40 years build the tents before the house and dwelled in it and they learnt the renewal of the covenant through remembering the life of the wilderness for 40 years. The other feasts are the feast of trumpet (the feast of new year) the great atonement day, the feast of Purim, and the feast of water (Hanukah Jn10:22) etc. to keep the feast stresses the worship in the center of the family, after that through the synagogue the worship of community was continued. Therefore the feast is the training field of the national history that their parents and the children keep the traditional custom. Through the stream of



weekly Sabbath day and the stream of the yearly feasts, the worship of the family and the synagogue was passed naturally accomplished the organized feature of Jewish religious education.

## 2) Passage Rite

This is the ceremony that they planted a tree after their children was born. In the boy plants the cedar tree and in the girl, they plant the pine tree. The ceremony of @ as a method of education was executed to grow up from the children to the adult. In the case of a boy, they have the ceremony of the circumcision at 8 days. This ceremony means that he become a member of the faith community as the children of the covenant. It was to form his identification by revealing a sign of the covenant people in his life that remained in his body. As he was 13 years old he participates into Bar Mizwah, the ceremony of becoming a adult in the temple. From this time the boy has the responsibility to keep the Law and participate into all religious ceremony. The congregation proclaims his duty to keep the Law and accept him as a adult at the first Sabbath day after 13 years old. The Jew and the Hebrews execute the ceremony at some important moment and attained again that they are the children of God. Through this process they accomplished their identification of the chosen people.

## 3) Symbol

The Symbol was one of the educational method of the family. In the Shema we can see the command that they bind the Word of Jehovah on the wrist as a sign and attached it on the as a mark, and write down it on the outside of door. In order to keep the command the Hebrews put four passages(Shema Israel) into the leather

box that is called for Tamulin (Pylactery) those are, one bind on the \* , the another on the left on the wrist. The Jew prays three time in the remembrance of Abraham (morning), Issac (evening) and Jacob (night).

When I visited to Israel, the Jew of 21<sup>st</sup> Century in the airport and the airplane I have seen that they bonded tamulin on the their glabella and bind it several time on the left arm. When any Jews talked to another he made them to stop it to do after the praying. When ten adults was gathered they worshipped. During the rest time of my trip at Istanbul also they memorized the Word of God standing on the one line, shaking their heads prove that their lives were the religion in comparable of us who were considered as the good believers.

Mezuzah (Dut.6:4-9, 11:3-21) is the wood box or, the metal box that two passages will be attached smoothly on the doorscraper and on the glabella at the right side of the room door. Whenever they go out and come in they touch it in praying and kiss to it with their hands indirectly. The image of the wheat that Mezuzah has means to long the abundant harvest of wheat, the blessing of agriculture society.

The godly Jewish people who I had met touched the Mezuzah go in and out and memorize the verse , "the Lord will watch over your coming and going both now and forevermore."(Ps 121:8) and also kissed one another. On the door of the hotel it was attached. They seemed to live with the Word of God every hour and every day. Although they are different to our theology, reformed theology, I observed that they showed an example to me in the godly life. The life of the orthodoxy Jewish people itself was the religion.

This period when the official educational system was not established was the time that the religious consciousness was settled in them through various ceremony of the feasts, the ceremony of offering at the temple with the education of the parents

for their children and the symbols of the temple and the symbols of Torah that was attached, was hanged and was possessed in his body. They collected, edited the oral tradition and the documents and taught the people. (Dut. 33:10, Mal 2:7) The prophet was the teacher who awakened the way that the people of God should walk at the situation and the events of the life. They executed the command that God told directly to them and forced the religious renewal and led the change of the society. The priest and the prophet were the national teachers that executed the role of bridge between God and the he people.

## (2) The later Education of Israel

The later education of Israel consisted of Israel under the foreign dominion, those are: the captive of Babylon, the day of Greece and the day of Rome. The meaning of the Scripture that has been rooted in the Scripture has led the history of Israel and controlled the inner aspect. The family that depended on the view of biblical value is the source that led the long history. They had scattered into the entire world and had been independent and been restored their language and stood up in the center in the center of world history.

The providence of work of God includes the family and the synagogue. The Jew has not ignored two functions at anyplace. The family is the essential unit and the synagogue is the function that small units were gathered together and small size community was formed and was developed and enlarged to the national community. So although he never has met the other, he pleases for the Jew himself and offered all things to him.

This time is the continuous character, the pre- Israelite education, and appeared into the other educational type. It is called, for the age of the Judaism education, because they had concentrated on forming the national identification.

The sorrow that Israel had experienced following the captive and scattered events, they emphasized about the passion to the faith and the union to his nation. They tried to reflect their past events and were rediscovered themselves. It was the day when they devoted themselves to educate to overcome the loss of their identification.

Then what they emphasized was as follow national calamity wings;

First, the historical view of Deuteronomy of the national calamity as the punishment of God to commit sin to the Word of God.

Second, the present hope that shall be restored by obeying the Law even now.

Third, the mission that God gave to the Jew in order to make all nations know true God.

This age is located by the important things for the education. First of all, the documents were made, the code of offering was completed, and the grand documents of the holy literatures were edited. Although the family was the center of their lives, the specific change that the synagogue and the official educational system were made in them.

This synagogue that was brought up at the Babylonian captive age and transferred to the Palestine was the house of non-formal worship and the

education. Here, the chief of the synagogue and Hazan served the one executed to rule over the management of the building and the invitation duty of the speakers, and the other assisted the service and executed the role of the teacher.

The Israelite treated to the Torah that was the Law written publically as the main educational contents in the past, the Word of God that had been transferred by the oral tradition. The written Scripture and the synagogue were the center that after their captive the scattered Israel gathered together and kept the Sabbath day and the feasts and lived in the faith community. Talmud was the interpretation of the Law, and Mishnah that Rabbi Hanash that had collected were taught together to them.

- (1) The synagogue education was brought about. The education was one of the synagogue main systems. The synagogue was the worship place as well as the educational institute to make Israel to become the educational community. In the synagogue the education of worship should become the main subject by praying, reading the Scripture, interpreting the Scripture etc. The education to memorize the word by word was emphasized. At the Sabbath day and the fasting day of every feast, the worship was executed. Through this education the people were read the Pentateuch and the book of Prophets and qualified to interpret them and to apply them in their lives.

The education was executed by following the order to read the chosen book in the books of the Law and the books of prophets and to translate them and to exposit them.

(2) It was the beginning of school education. The school education was the source of the synagogue function, and gradually it was employed at another system and building.

The motive that the school was brought up was the forming of the textbook by being written through the development of Deuteronomy Code AD 621 and the thing that Ezra was returned to Jerusalem and gathered the people and taught the Law after returning from Babylon. This synagogue, as the educational source was developed into the official educational system.

The school education consisted of three stages.

The first stage, the elementary process, the house of the Scripture (Beth Hasserpher - B.C 75- AD 64 sustained), was executed by Hazan, and reading, writing and accounting were learned. And also the education of repetition by reading the Hebrew Scripture, memorizing it was mainly executed. Only the boys of 6-7 years old could enter into the school. The purpose of the elementary education was that the children could read and write the Law and master the Law and apply it to their lives.

The second stage was the middle process, the house of research (Beth Hammidrash). It was the process that the students of 10-15 years old could study the Scripture that they learned at their family and the elementary process deeply. Then they studied the Mishnah which was the oral law and Gemara that was its interpreted books, and it was developed to the Talmud. They studied the interpretation of the Law. Mishnah consisted of the religious law commands and non-religious commands. Those are: proverb, history, episode and tradition, and after that this oral tradition, Torah was developed into the Jerusalem Talmud and The Babylon Talmud.

The Scribes who had been called for Sopherim took the position of the teachers and taught by the methodology of memorization and discussion to nurture the higher mind.

The third stage, The Rabbinical School, is the high educational system as the special school of the contemporary for training the specialist of the Law as the Rabbi and the Scribes. Choosing the talented students and training as the scholar, they worked for canonizing of the Old Testament. They taught the special interpretation of the Law and could take the qualification to become the elementary teacher and the intermediate teacher.

The importance of life –education is they educate in the daily life and concentrate on understanding the will of God. Therefore, the subjective of education was the parent, the prophets, the priests etc. And they emphasized the features of the parent's education.

The importance of family education, in the Hebrew education it consisted of non-forming education, the parent was the first teachers and the family was the best school. They concentrated on learning the Word of God and understanding the meaning of family.

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The core of Shema (Dut. 6:4-9) is the confession that loves God.

- (1) The confession of theism (Dut. 6:4)  
Jehovah, the only Creator, the absolute God did not permit the idolatry. The theism demands the love and the obedience.

- (2) The attitude to love God (Dut 6:5) in the heart is more important before obedience of the Law. Love means another expression of the faith. It means that the whole love in his heart (Leb- the center of the emotion and the volition), his character (nephesh- total personality, living soul, being) and the power (meod- the physical and mindful power).
  - (3) The detailed expression of God's love is to practice the Word of God (Dut.6:6) and points to meditate it in the heart, remembering and applying in his life. (Ps. 119:105)
  - (4) The command that nurture their children by the Word of God (Dut. 6:7-9) means, as the small sanctuary, the family is the place to God for the traditional transferring of their faith (II Tim 1:5)
  - (5) The methodology that Shema reveals the education is "to teach" (Shanan shi nan tam). It means that make them to sharpen by repetition. To preach (Dibera) is to teach in the everyday by storytelling any place and any time.
- "Put in the heart" (Al leb), "to tie them as symbols on your hands and bind them on your foreheads". Write them on the doorframes of your houses and on your gates." Hanging the mezuzah you have to remember the Word of God always.

The importance of the faith education, this related to the consciousness of chosen people and the faith education, was the core to lead their life. The priest and prophets should be committed to the education. The Hebrew who was the community of the education took the concern that believes in God and reveals the will of God.



Finally the education of the Hebrew was concentrated on the faith education by the source of family.

The beginning of the Scripture was family and the community. It means the family is the beginning of the human history. The family means the school that educated their children. They who had been wandering for 2000 years their national education were their family.

The educational feature of the Jew revealed the mind of the education than the excellent method of education. The mind ruled on the view of value and the essential concept, that is, the method of the blood and the non-blood. The latter is to learn the Hebrew and was educated by the Rabbi and should be passed the examination. When they were passed, the examination can become the Jew. The Jew of the blood line first of all their mothers should be the Jew. The saying "The Jew was not born but was made" means to emphasize the education. Two method (the blood line and non-blood line) means to emphasize the education.

The family primarily means the castle to protect the family in the social perspective, but the Jewish family the sanctuary concept as the place of worship. .

" the house "that is called for Bait in Hebrew means the temple that God dwells.

Professor David Starr Glass claimed that the Jew survived in the many persecution in the world and were not scattered as the minority nation in the minority religion because of the heritage and the identity of the nation by overcoming by the knowledge and faith that accomplished by the education as the main function.

The contents of the Jewish education that were executed by David were Torah. And the core of the Torah was the promise of God that was the ten commandment (Exodus 20:1-7). The main contents that the Jew had taught are summarized as 13 principles as follows.

1. God is the creator of all things.
2. He is the only God.
3. He is the beginning and the ending
4. God works in non-cooperate
5. We have to worship only God.
6. The words of the prophets are trustful.
7. Moses is the greatest prophet among the prophets.
8. The Torah is the complete truth.
9. The Torah is unchangeable.
10. God know all our thought and all our action.
11. He pays the award and punishment following their action.
12. The messiah shall come.
13. They shall resurrect out of the death.

The educational purposes in the old testament were revealed as several contents but the united character was proved by "to know and love God, forming the identification of God's people and keeping the identification of God's people." In Israel the education has the role of the main channel to identify religion and nation. I had seen a proof that in habitual attitude of the rabbi students, "their lives are soon their religion". They gathered together and shook their bodies in memorizing the Scripture and praying and reading the book. Ten adults were gathered at a place and took worshipping attitude in a while at an airport.

We can find Israel who has wonderful activating life in the Old Testament in the 21 century. Although they had no specific educational method, by the parents, priest, prophets, the chief synagogue teacher etc., their education was executed in the all areas of their lives. By using the ceremony, feasts, symbols, the oral tradition and documents, the education of God's love was accomplished and these methods

were the channels to live the life of chosen people. Above all, the education of the Old testament consisted of the closed relationship among the education, the life and the religion. It was not a simple educational method, but an activating method was born in the belief in community, was grown up in the feasts, passed ceremony several symbols. So we have to learn the restoration of activating educational methodology out of them.

For them, first we have to restore the family as the faith community, and we have to execute the roles of the parents and the teachers faithfully. And also we have to enlarge ceremony and symbols, the various ceremonies as the educational field. The Scripture and its teaching should be applied in the areas of the life, the culture and the social activities in the fence of education.

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[Epilogue]

For long time ago I had a dream to share the gospel, the biblical theology, the sound doctrine to my friends in Cambodia Churches. In the will of God I started in the name of C. R. I. News letter.

I appreciate my co-worker professors for the permission for using their academic articles for Cambodia church pastors and the Christians.

It is good enough to begin with this ministry out of Cambodia Reformed Institute. After reading this letter, I welcome to receive any evaluation and any opinion etc. Thank you for your cooperation

In Christ

February 09 2021

Dr. White Young Jeon, president of CRI